

# Learning & Development Participant Handbook



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Dear Participant,

The Mental Health Coordinating Council (MHCC) is pleased to be supporting workers in the community mental health sector to gain recognition of skills and experience through training and workplace assessment.

This flexible learning model seeks to achieve effective delivery and assessment for mental health workers. The skills you bring to your role are formally recognised and further developed as required.

The competencies you will achieve are nationally recognised and open future pathways for workforce entry as community service workers as well as opportunities to complete further and higher level nationally recognised qualifications to enhance your prospects of working within the Mental Health Community Sector.

Congratulations on starting the process of gaining recognition for your skills.

Carmel Tebbutt  
Chief Executive Officer

## Introduction

The Mental Health Coordinating Council (MHCC) is the peak body for the community mental health sector in NSW. MHCC's membership includes both mental health specific and generalist community organisations and other bodies interested in mental health.

As the peak body for NSW, MHCC aims to provide leadership and an independent public voice on mental health issues. MHCC facilitates effective linkages between the government, non-government and private sectors acting as the liaison body representing the view of our membership.

MHCC is directly funded by the NSW Health Department. It also receives project grants from other sources as well as raising revenue from membership fees and other activities. As part of our key objectives MHCC is a Registered Training Organisation (RTO). MHCC prides itself on its compliance with the Australian Skills Quality Authority's Standards for Registered Training Organisations 2015.

As an RTO we are able to deliver and assess the following qualifications from the Community Services Training package:

- CHC22015 Certificate II in Community Services
- CHC43515 Certificate IV in Mental Health Peer Work
- CHC43315 Certificate IV in Mental Health

The competencies offered by MHCC are nationally recognised within the Australian Qualifications Framework (AQF). Any statement of attainment or qualifications received will be recognised by other RTOs throughout Australia. MHCC also recognises certified AQF qualifications and/or statements of attainment issued by any other RTOs in Australia.

This Participant Handbook is an **information guide** only and not part of the assessment process. This Handbook is designed to provide students with any additional information they may require while completing the assessment process.

If you require further details, please contact Learning and Development

Phone: (02) 9555 8388 extension 106

Email: [training@mhcc.org.au](mailto:training@mhcc.org.au)

Throughout this Handbook we refer to anyone completing our courses as "**participants**".

## Essential Participant Checklist

To ensure you understand the requirements of the course you are undertaking we have provided a checklist to assist you in the process of becoming a student with MHCC.

Once you have read this handbook, please go through the checklist before applying:

<input type="checkbox"/>	I am 18 years and over
<input type="checkbox"/>	I have read the section on <b>Costs, Refunds and Timelines</b> , have checked the current qualification price on the website and understand the financial commitment involved.
<input type="checkbox"/>	I have read the <b>Course Pathway Delivery Structure</b> section and understand the attendance requirements of the qualification.
<input type="checkbox"/>	I have read the <b>Assessment Requirements</b> section and understand the assessment commitments of the course.
<input type="checkbox"/>	If I may need student support whilst completing this course, I have explained the type of support in the Enrolment Form
<input type="checkbox"/>	I am aware that when I enrol into my course I can access information and resources online (see <b>Online Student Portal</b> )
<input type="checkbox"/>	I am aware of who to contact within MHCC if I need assistance (see <b>Contacts</b> page)
<i>Certificate IV qualification specific questions:</i>	
<input type="checkbox"/>	I am aware that workplace evidence is used for many assessments and I am able to collect evidence from and complete projects in the workplace
<input type="checkbox"/>	My workplace is supporting me to collect evidence and conduct workplace projects as part of the assessment process

### The following items are optional:

<input type="checkbox"/>	I am applying for Full or Partial Recognition of Prior Learning (RPL)  If you select yes to wanting to apply for RPL read the section on <b>Pathways to Completing the Qualification</b> and also contact MHCC for further information
<input type="checkbox"/>	I am requesting Credit transfer  If you answer <b>Yes</b> to this question you must select <b>Yes to section 2e)</b> on the enrolment form. You must also submit certified copies of any relevant certificates and transcripts.

# Contact

## General Course and Enrolment Enquiries

For all questions regarding when courses are starting, what they cover and how you apply, please contact MHCC LD:

Email: [training@mhcc.org.au](mailto:training@mhcc.org.au)

Phone: 02 9555-8388 ext 106

It is the responsibility of participants to inform MHCC if any personal details change from the information provided on the enrolment form. Please contact Student Support to update your information.

If you have any questions regarding your enrolment, completion plans, assessments, student support needs or if you would like to access your records, please contact Student Support:

Email: [training@mhcc.org.au](mailto:training@mhcc.org.au)

Phone: 02 9555-8388 ext 106

## Costs, Refunds and Timelines

Please check the MHCC website for current qualification fees:

<https://www.mhcc.org.au/learning-development/funding/>

Beyond qualification fees, there are no additional costs for participants if they successfully complete all requirements within the set timeframes.

Payment Terms	
Courses that cost up to \$1000	Full amount due prior to start date
Courses costing over \$1000	\$1000 due before start date Remainder is due at the mid-point of training
Refund Amounts and Timelines	
The refund amount will vary according to the number of training days attended	Withdrawal in writing to the LD Manager received within 2 weeks from the qualification start date
Refund Details	
All fee-paying participants are given the opportunity to transfer to another qualification date on 1 occasion, pending availability, and MHCC needs to be notified in writing 7 days before the qualification starts.	
<b>Qualification Refunds</b> Depending on the circumstances, refunds may be available for withdrawals within the first 2 weeks from the qualification start date. All withdrawals must be in writing. After that point payments for training and assessment will only be refunded in exceptional circumstances. Participants in exceptional circumstances can make application for special consideration to the LD Manager.	



<b>Assessment Details</b>		
<p>Assessment costs are included in the qualification fees. An additional assessment cost only applies if a participant is withdrawn from a course or if their assessment task has been marked Not Yet Competent after two resubmissions and they wish to redo the assessment.</p> <ul style="list-style-type: none"> <li>* Students must keep a copy of completed assessment tasks before sending them in</li> <li>* Students must ensure they only send in fully completed assessments, including a supervisor's report if required, as incomplete assessments cannot be forwarded to the assessor</li> </ul>		
<b>Re-assessment Costs</b>		
Re-enrolling into an assessment if withdrawn or marked Not Yet Competent	<b>MHCC Member</b> \$200	<b>Non-Member</b> \$200
<b>Assessment Timelines</b>		
Assessment due date	4 weeks after training (confirmed in your training completion plan)	
Assessment sent in with missing information	Email sent to student with what is missing from assessment and the student is given 2 weeks to re-submit After this date, the assessment is returned to the student unmarked.	
Assessment resubmission (Assessor has marked assessment and additional work is required)	2 weeks to resubmit	
Assessment not handed in - automatic withdrawal	6 months from due date	
Completed out of date assessments not accepted	6 months from due date or older	
<b>Certificate Details</b>		
<p>Certificates for qualifications or Statement of Attainments are included in the qualification fees unless a replacement is required. Certificates are only issued after all requirements are met and all fees have been paid.</p> <p>Requests for replacement certificates or Statements of Attainment must be in writing and addressed to the Learning and Development Manager. Written requests must have:</p> <ul style="list-style-type: none"> <li>• Your full details including name, address, contact details and driver's licence number</li> <li>• The title of the qualification or units of competency achieved</li> </ul> <p>The provision of the first replacement certificate is without cost, however additional replacements will attract a fee of \$50. All decisions regarding replacement certificates reside with the Learning and Development Manager.</p>		
<b>Certificate Replacements</b>		
Replacement of Certificate or Statement of Attainment	\$50	

# Scholarships, Smart & Skilled funding, fully funded courses & NDIS supported participants

## Scholarships

You may be eligible for a funded scholarship place in the CHC43515 Certificate IV in Peer Work or the CHC43515 Fast Track Certificate IV in Peer Work . The fast track option is open to anyone with two years or more current peer work experience and provides you the opportunity to complete your face to face training in six days and to complete the rest of your course work through supported self-paced learning.

The purpose of the scholarship is to gain a formal qualification for those who are currently employed or looking to gain employment in relevant roles that provide direct peer support services to consumers and carers. The training is open to anyone already working as a peer support worker (consumer or carer), or those with a lived experience wanting to move into peer work (you will be required to complete a 120-hour peer work placement). Your work placement can be either paid or voluntary peer work.

**Please note** there is a selection panel who will be assessing your application and there is a co-contribution fee of \$500 which can be paid by either your employer or yourself once your application has been successful.

These scholarship places are funded by NSW Ministry of Health and aim to develop the peer workforce to meet the evolving needs of the mental health sector.

## Smart & skilled

MHCC delivers government subsidised training including NSW Government training under the Smart and Skilled program. Depending on your previous qualifications and experience your fee may vary.

You may qualify for subsidised fees or fee exemptions for:

- CHC43315 Certificate IV in Mental Health
- CHC43515 Certificate IV in Mental Health Peer Work.

If you are considering applying for a qualification through the smart and skilled program, please read the Smart and Skilled Fee Administration policy:

[https://www.training.nsw.gov.au/forms\\_documents/smartandskilled/contract/fee\\_administration\\_policy\\_2019.pdf](https://www.training.nsw.gov.au/forms_documents/smartandskilled/contract/fee_administration_policy_2019.pdf)

## Fully funded CHC22015 Certificate II in Community Services

This program has been funded by the NSW Ministry of Health and all places in the course are free for students who are mental health consumers or carers

## **National Disability Insurance Scheme (NDIS)**

The NDIS will fund specific support to NDIS clients that enables participants to engage in higher education or VET courses which are related to the participant's disability.

This includes:

- Personal care on campus related to the participant's disability such as assistance with eating or self-care;
- Assistance with transport to and from campus required because of the participant's disability;
- Aids and equipment that is transportable such as a wheelchair, personal communication device or a hearing aid;
- Specialised or intensive support to transition into higher education and VET, or transition once the participant finishes studying.

NDIS will not fund any course fees or education materials associated with education and training that is not for the purpose of developing industry skills e.g. Nationally Recognised Training (NRT) qualifications or skill sets.

Please refer to the following website for further information:

<https://www.ndis.gov.au/>

## **Unique Student Identifier**

From January 1, 2015, all students enrolling in VET training require a Unique Student Identifier (USI). Your USI links all your training records and results for studies completed from 1 January 2015 onwards and is available to you as of 2016. MHCC cannot issue your certificates or qualifications without your USI, so during the enrolment process, we will inform you how to set it up and can assist if you need help.

Link to creating a USI:

<https://www.usi.gov.au/students/create-usi>

If you have a genuine personal objection to being assigned a student identifier or meet specific criteria, you may be able to receive an exemption.

If you wish to apply for an exemption contact:

[https://www.usi.gov.au/contact/privacy\\_query](https://www.usi.gov.au/contact/privacy_query)

Email [usi@education.gov.au](mailto:usi@education.gov.au)

Phone 13 38 73

MHCC must be notified if an USI exemption has been received. Participants with USI exemptions will not be able to access their training results through the Commonwealth and their results will not appear on any authenticated VET transcript prepared by the Registrar.

# Overview of the Qualifications

## CHC22015 Certificate II in Community Services

### Description:

This qualification may be used as a pathway for workforce entry as community services workers who provide a first point of contact and assist individuals in meeting their immediate needs. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

To find out more details about this qualification go to the following link

<https://training.gov.au/Training/Details/CHC22015>

## CHC43515 Certificate IV in Mental Health Peer Work

### Description

This qualification reflects the role of workers who have lived experience of mental illness as either a consumer or carer and who work in mental health services in roles that support consumer peers or carer peers. Workers are employed in the mental health sector in government, public, private or community managed services.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of units of competency delivered by MHCC.

To find out more details about this qualification go to the following link

<http://training.gov.au/Training/Details/CHC43515>

## CHC43315 Certificate IV in Mental Health

### Description

This qualification reflects the role of workers who provide self-directed recovery oriented support for people affected by mental illness and psychosocial disability. Work involves implementing community based programs and activities focusing on mental health, mental illness and psychosocial disability. Work is undertaken in a range of community contexts such as community based non-government organisations; home-based outreach; centre-based programs; respite care; residential services, rehabilitation programs; clinical settings; or supporting people in employment. Work is carried out autonomously under the broad guidance of other practitioners and professionals.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of units of competency delivered by MHCC.

To find out more details about this qualification go to:

<http://training.gov.au/Training/Details/CHC43315>

For further information about specific details and entry requirements for all MHCC courses please contact the LD team at:

[training@mhcc.org.au](mailto:training@mhcc.org.au)

## Entry Requirements

MHCC has customised the delivery of qualifications to meet the needs of workers currently in community managed mental health organisations. A number of assessments require participants to submit workplace evidence and provide workplace examples of practice. As a result, those not currently working within a community managed mental health organisation may struggle to complete some assessments.

Entry requirements beyond an applicant's current work role include the applicant's ability to read and write English to a standard that allows them to do the following:

- Read, understand and follow WHS instructions
- Read instructions and procedures relating to the care of people with a mental illness
- Write care notes which record assistance provided to people with a mental illness
- Perform calculations such as additions, subtraction etc. to support mental health clients with budgeting skills

**Please note:** MHCC does not train people under 18.

## Language, literacy and numeracy (LLN) assessment

Sometimes a person's language level means they need some assistance, and this may be identified by the compulsory LLN assessment prior to training. If your language level does not meet the above standards, then MHCC may recommend that you continue study once these levels are reached.

## Participant Support

Beyond entry level language requirements, MHCC makes every effort to accommodate participant learning needs and offers reasonable adjustment where possible.

Needs could relate to:

- physical or intellectual ability
- language, literacy and numeracy
- mental health conditions
- cultural or ethnic backgrounds
- location or
- socio-economic factors

Types of support MHCC may be able to provide include:

- Extensions on assessment due dates (conditions apply)
- Individual negotiation around assessment evidence as long as it doesn't compromise the integrity of the competency outcomes
- Information about support services
- Negotiation with your supervisor or other relevant workplace person where workplace support is the most appropriate assistance
- Support from assessors to help understand assessments by negotiating with MHCC to spend additional individual or group time with an assessor
- Large print resources or other material support

MHCC can make an initial assessment based on the information you provide, by matching that against what MHCC can offer.

Please note that MHCC makes every effort to accommodate participant support needs. Where a participant has negotiated to receive support and does not participate in that support, MHCC will provide one opportunity to renegotiate the support, after that MHCC reserves the right to withdraw future support unless there are exceptional circumstances. For example, if a participant has negotiated to discuss an assessment with an assessor and is not available at the time negotiated, an alternative time may be negotiated, pending availability of the assessor. If the participant is not available at the renegotiated time, MHCC may withdraw future support unless exceptional circumstances can be demonstrated.

The following is a list of services that may assist students with specific needs beyond the types of support MHCC are able to provide:

**Reading Writing Hotline  
(national adult literacy referral service)**  
Phone: 1300 655 506  
[info@literacyline.edu.au](mailto:info@literacyline.edu.au)  
[www.readingwritinghotline.edu.au](http://www.readingwritinghotline.edu.au)

**TAFE New South Wales**  
Phone 131601 or ask your local TAFE  
Campus listing: [www.tafensw.edu.au](http://www.tafensw.edu.au)  
ask for Adult Basic Education (ABE)  
section

**Referral to general disability services  
Information on Disability and Education  
Awareness (IDEAS)**  
Phone: 1800 029 904  
TTY: 02 6947 3377  
[info@ideas.org.au](mailto:info@ideas.org.au)  
[www.ideas.org.au](http://www.ideas.org.au)

**Learning difficulties  
Specific Learning Difficulties  
Association of NSW (SPELD)**  
Phone: 02 9451 9477  
[enquiries@speldnsw.org.au](mailto:enquiries@speldnsw.org.au)  
[www.speldnsw.org.au](http://www.speldnsw.org.au)

**Deafness and hearing impairment  
Deaf Society of NSW**  
Phone: 1800 893 855  
TTY: 1800 893 885  
[www.deafsocietynsw.org.au](http://www.deafsocietynsw.org.au)

**Vision impairment  
Vision Australia**  
Phone: 1300 847 466  
TTY: 02 9334 3260  
[info@visionaustralia.org](mailto:info@visionaustralia.org)  
[www.visionaustralia.org](http://www.visionaustralia.org)

## Pathways to Complete the Qualifications

Your qualification enrolment form has tick boxes for each completion pathway. If you are not sure which is the best option for you or you change your mind after your enrolment is processed, you can contact Student Support for assistance. A change in pathway may incur additional fees depending on the option.

There are 3 ways to complete the qualification:

### 1. Course pathway

This pathway is most suited to someone with no prior qualification and little experience or someone who has more experience but would like to consolidate it through formal learning. This option includes training, as well as assessment and workplace-based projects that are generally completed over a 12-month period.

## **2. Fast Track Pathway**

This pathway is most suited to someone with at least two years of current and relevant workplace experience in an identified role. A workplace supervisor or manager is required to provide evidence of the participant's competency and experience in the units/qualification. A portfolio of prescribed documents is also required to be submitted prior to training to verify suitability for this pathway.

The participant completes the qualification in six face-to-face training days. All training days are compulsory attendance. It draws on the on-the-job experience to consolidate and build workers. Because of the small time commitment, it is a great opportunity for existing workers looking to get qualified and to continue to improve their practice.

## **3. Partial Recognition, Credit Transfer & Recognition of Prior Learning**

### **Partial Recognition:**

This option is most suited to someone with some qualifications and/or extensive experience in some areas. Recognition is a process whereby an experienced worker can apply to have their skills and competencies assessed to gain either a part of the qualification or the whole qualification. In this blended pathway, you do partial Recognition (complete some units by recognition) and complete some assessment work and may include Assessment Only options.

### **Credit Transfer:**

If you have completed studies that are equivalent to some units and can provide enough evidence, you may gain credits for some units as well. The study needs to be equivalent to those units and certified copies of transcripts need to be provided as part of your application. If your studies are not equivalent but contribute towards some units, you may be able to use these for partial recognition.

Please note that units that cross over are clustered together into subjects in order to streamline the qualifications so that participants don't need to repeat assessments across common areas. If you receive recognition or credits for one or more units, depending on the other units it is clustered with, you may still need to do assessment work to demonstrate competence in the other units.

If you are unsure whether you are able to use previous studies for credits or recognition, you can discuss this with Student Support. See Contact page for details.

### **Recognition of Prior Learning:**

Full Recognition is where the participant's current (gained within the last two years) skills and competencies are assessed against the full qualification. Recognition is often known as Recognition of Prior Learning (**RPL**). This option is most suited to an experienced worker who has current and extensive experience. You may have some qualifications and will also submit a collection of evidence e.g. work documents that contribute to a portfolio.

The recognition process starts with the student requesting and reading the course-specific Learner Recognition Information Kit. An assessor will contact the participant after examining initial submitted documents, and to organise a planning meeting. At the planning meeting, the types of evidence that can be submitted are discussed, questions answered and a timeline for submitting the evidence is developed.

Part of the recognition process involves a final interview where a range of questions will be asked. You will be provided with these questions before the meeting, so you have time to prepare. If you are not able to provide enough evidence to demonstrate competence in the areas you are completing recognition for, you may need to do some assessment work to fill the gaps. This may incur an additional fee.

In terms of the time required to undergo a recognition assessment, this varies from participant to participant. At the minimum several meetings between the participant and their assessor

are usually required to help identify types of evidence and discuss what has been submitted. It is important that you read the 'Recognition Information Kit for Learners' before taking this option.

Recognition assessment can be based on a variety of evidence. There are lots of ways a person can demonstrate that they are competent including workplace evidence, completed studies and professional development, supervisor reports and assessor interviews. It is important that the assessor negotiates a mutually suitable process with the participant.

There are 3 possible outcomes of a recognition assessment. These are:

- The participant is assessed as competent and attains the qualification
- It is noted that further evidence is required, and the participant is asked to provide it, leading to the attainment of the qualification
- The participant is assessed as not yet competent and cannot receive the qualification but may receive a Statement of Attainment for one or more units within the qualification. In this case, the student may choose to complete the qualification via a blended pathway or via course work, but additional fees apply and these options are subject to availability

The pathway of partial recognition, credit transfer or RPL needs to be negotiated prior to classes starting.

## Course Pathway Delivery Structure

### ***Competency based training***

*Competency-based training is a method of training that focuses on a learner's ability to receive, respond to and process information in order to achieve competency.*

*It is geared towards the attainment and demonstration of skills to meet industry-defined standards, rather than to a learner's achievement relative to that of others. Learner progress in a competency-based program is not time-based.*

*As soon as a learner achieves a required competency, they can move to the next. In this way, learners can complete training in their own time and at their own pace.*

*Department of Education and Training, Australian Government*

Each course is structured according to the length and content of the topic areas. A typical training day consists of a range of activities which may include theory, large group discussions, small group activities, individual exercises, video excerpts and workplace simulations and demonstrations. At training, you are provided with resources that contain information and activities that are covered in the training and that will help inform your assessment tasks.

### **Core and elective units**

Each qualification that we deliver is comprised of both core and elective units. The number of core and elective units required to complete varies in each of the qualifications.

Core units: these are the compulsory unit that must be completed

Elective units: please refer to the delivery schedule of each of the qualifications (pp 18-20) to see the elective units that MHCC offers in each of its qualifications. Common units are clustered into subjects for combined delivery where they cross over in content.



### **Specialisation elective unit considerations:**

- The CHC43515 Certificate IV in Mental Health Peer Work has an option for either Consumer or Carer specialisation

Please contact the training team if you would like to discuss specialisation elective unit options in more detail.

Please also note that if there are not enough students enrolled in an elective, the class cannot run. In this case, MHCC offers students available options including the option to complete their electives by self-paced supported learning, change electives (pending availability and eligibility), or offer a place in another group that is running that elective if there is one coming up and there is room available. Where participants complete electives by self-paced supported learning due to an elective not running, they can clarify assessment expectations with an assessor before starting their assessments and are provided with the same access to learning material as people attending classes.

### **Blended delivery**

Our courses are delivered through a combination of:

- Face to face training
- Self-paced supported learning

### **Face to face training:**

Participants are required to attend all training sessions where possible. Delivery schedules for all qualifications are on pages 18-20. In the event that you are unable to attend a session, it is important you contact MHCC before the class to discuss alternative options. MHCC does not pay for travel related costs if a class is cancelled by MHCC or if a participant cannot attend a class they have been booked into.

Participants are able to transfer to an alternative public course on one occasion pending availability.

### **Self-paced supported training:**

Participants will be required to self-pace their course work, both working through the learning materials and completing assessment tasks, between face to face workshops

### **Training Completion Plan**

Once your enrolment has been confirmed, you will be sent a personalised training completion plan. This completion plan will outline the units required to complete the qualification based on your training needs and previous competencies achieved.

Your completion plan will set out the expected start and end date for each unit you are required to complete for your qualification. Your progression will be monitored against these dates and your plan will be updated and sent to you each time that you successfully achieve Competence in one of your units of study.

## Delivery program for CHC22015 Certificate II in Community Services

Course Title	Face to face days	Units
<b>Communication in the workplace</b> (3 units)	3 days	CHCCOM001 Provide first point of contact <b>Core</b>
		CHCCOM005 Communicate and work in health or community services <b>Core</b>
		FSKOCM07 Interact effectively with others at work <b>Elective</b>
<b>Work effectively in the workplace</b> (2 units)	2 days	BSBWOR202 Organise and complete daily work activities <b>Core</b>
		BSBWOR201 Manage personal stress in the workplace <b>Elective</b>
<b>Work place health &amp; safety</b> (1 unit)	1 day	HLTWHS001 Participate in workplace health & safety <b>Core</b>
<b>Suicide prevention</b> (1 unit)	2 days	CHCCCS003 Increase the safety of individuals at risk of suicide <b>Elective</b>
<b>Diversity</b> (1 unit)	1 day	CHCDIV001 Work with diverse people <b>Core</b>
<b>Trauma informed practice</b> (1 unit)	2 days	CHCMHS007 Work effectively in trauma informed care <b>Elective</b>

## Delivery program for CHC43515 Certificate IV in Mental Health Peer Work

Course Title	Face to face days	Units
<b>Foundations of Peer Work</b> 7 units	8 days (in 2 day blocks)	CHCPWK001 Apply peer work practices in the mental health sector - <b>Core</b>
		CHCPWK002 Contribute to the continuous improvement of mental health services for consumers and carers - <b>Core</b>
		CHCPWK003 Apply lived experience in mental health peer work - <b>Core</b>
		BSBCMM401 Make a presentation - <i>Elective</i>
		CHCGRP001 Support group activities - <i>Elective</i>
		CHCPWK004 Work effectively in consumer mental health peer work – <b>Elective Consumer Specialisation ***</b>
		CHCPWK005 Work effectively with carers as a mental health peer worker – <b>Elective Carer specialisation ***</b>
		CHCLEG001 Work legally and ethically - <i>Elective</i>
<b>Trauma Informed Work</b> 1 unit	2 days	CHCMHS007 Work effectively in trauma informed care - <b>Core</b>
<b>Advocacy</b> 1 unit	1 day	CHCMHS008 Promote and facilitate self-advocacy - <b>Core</b>
<b>Physical Health</b> 2 unit	1 day	CHCMHS011 Assess and promote social, emotional and physical wellbeing - <b>Core</b> CHCCCS023 Support independence and wellbeing - <i>Elective</i>
<b>Culture</b> 1 unit	1 day	CHCDIV001 Work with diverse people - <b>Core</b>
<b>Reflect on Practice</b> 2 units	1 day	CHCPRP003 Reflect on and improve own professional practice – <i>Elective</i> HLTWHS006 Manage personal stressors in the work environment – <i>Elective</i>
<b>WHS</b> 1 unit	Online	HLTWHS001 Participate in workplace health and safety – <b>Core</b>

## Delivery program for CHC43315 Certificate IV in Mental Health

Course Title	Face to face days	Units
<b>Foundations of Mental Health</b> 4 units	5 Days	CHCMHS002 Establish self-directed recovery relationships - <b>Core</b>
		CHCMHS003 Provide recovery oriented mental health services - <b>Core</b>
		CHCMHS004 Work collaboratively with the care network and other services - <b>Core</b>
		CHCLEG001 Work legally and ethically - <b>Core</b>
<b>MH &amp; AOD</b> 1 unit	2 days	CHCMHS005 Provide services to people with co-existing mental health and alcohol and other drugs issues - <b>Core</b>
<b>WW Aboriginal People</b> 1 unit	1 day	CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety - <b>Core</b>
<b>Suicide</b> 1 unit	2 days	CHCCCS003 Increase the safety of individuals at risk of suicide – <b>Required Elective from 'at risk' ***</b>
<b>Trauma</b> 1 unit	2 days	CHCMHS007 Work effectively in trauma informed care – <b>Core</b>
<b>Advocacy</b> 1 unit	1 day	CHCMHS008 Promote and facilitate self-advocacy - <b>Core</b>
<b>Physical Health</b> 2 units	1 day	CHCMHS011 Assess and promote social, emotional and physical wellbeing – <b>Core</b>
		CHCCCS023 Support independence and wellbeing – <b>Elective</b>
<b>Cultural Diversity</b> 1 unit	1 day	CHCDIV001 Work with diverse people - <b>Core</b>
<b>Reflect on Practice</b> 2 units	1 day	HLTWHS006 Manage personal stressors in the work environment - <b>Elective</b>
		CHCPRP003 Reflect on and improve own professional practice - <b>Elective</b>
<b>WHS</b> 1 unit	Online	HLTWHS001 Participate in workplace health and safety - <b>Core</b>

## Delivery of fast track programs

### CHC43315 Certificate IV in Mental Health

The fast track option is open to anyone with two years or more current peer work experience within the past 2 years and provides you the opportunity to complete your face to face training in six days and to complete the rest of your course work through supported self-paced learning. All training days are compulsory attendance.

To find out more about the delivery schedules for the fast track option please refer to our website: [www.mhcc.org.au](http://www.mhcc.org.au)

### CHC43515 Certificate IV in Mental Health Peer Work

The fast track option is open to anyone with two years or more current peer work experience and provides you the opportunity to complete your face to face training in six days and to complete the rest of your course work through supported self-paced learning. All six training days are compulsory attendance.

To find out more about the delivery schedules for the fast track option please refer to our website: [www.mhcc.org.au](http://www.mhcc.org.au)

## Assessment Requirements

<i>Rules of evidence for assessments:</i>	
<b>Validity</b>	<i>The assessor is assured that the learner has the skills, knowledge and attributes as described in the module or unit of competency and associated assessment requirements.</i>
<b>Sufficiency</b>	<i>The assessor is assured that the quality, quantity and relevance of the assessment evidence enables a judgement to be made of a learner's competency.</i>
<b>Authenticity</b>	<i>The assessor is assured that the evidence presented for assessment is the learner's own work.</i>
<b>Currency</b>	<i>The assessor is assured that the assessment evidence demonstrates current competency. This requires the assessment evidence to be from the present or the very recent past.</i>

Assessment tasks are handed out in the classroom and explained by the trainer. The trainer will confirm the due date at this time. Participants are provided with an opportunity to clarify assessment questions and requirements in class. Generally, assessments are due four weeks after the class.

For participants completing courses via assessment only, the assessment tasks and relevant resources are sent to you and you can clarify assessment questions with MHCC. All courses have resources and assessment tasks accessible online. See Assessment Information for more details and Online Student Portal for online queries.

Assessments may include the following range of activities:

General:	Specific to Certificate IV qualifications:
<ul style="list-style-type: none"> <li>• Questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>• A 120-hour work log recording work done within a community managed mental health organisation, to be completed over the duration of study (<i>Certificate IV's</i>)</li> </ul>
<ul style="list-style-type: none"> <li>• Scenarios and answers</li> </ul>	<ul style="list-style-type: none"> <li>• Workplace documentation</li> </ul>
<ul style="list-style-type: none"> <li>• Research</li> </ul>	<ul style="list-style-type: none"> <li>• Supervisor's Workplace Report</li> </ul>
<ul style="list-style-type: none"> <li>• Multiple choice, true/false</li> </ul>	<ul style="list-style-type: none"> <li>• Workplace examples and Stories of Practice</li> </ul>
<ul style="list-style-type: none"> <li>• Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Review, reflection and recommendations of a workplace topic or activity</li> </ul>
<ul style="list-style-type: none"> <li>• Reflections or discussions on historical events</li> </ul>	<ul style="list-style-type: none"> <li>• Workplace Policies &amp; Procedures</li> </ul>

### Assessment Time Commitment

The number and type of assessment tasks vary for each course, depending on the number of units clustered together and the content of the course.

Some assessments can take several hours to complete, depending on the subject matter and complexity of topics. Some assessment tasks will need to be completed in the workplace, while others can be completed at home and during training. Some assessments are straightforward and done in one sitting, while others may require you to gather evidence over a period of time.

The amount of time each person requires to complete assessments will vary depending upon factors such as individual learning styles, level of experience and number of competing demands during work and personal time. The assessment due date of four weeks after the training is based on what it would take a busy person with less experience to complete assessment requirements and taking into account that things will pop up unexpectedly in your work or personal life that may delay you.

You are strongly encouraged to start assessment tasks quickly after the training for the following reasons:

- The information is still fresh, making it easier to complete the assessments
- Some assessment tasks may require collecting evidence over a period of time
- Different assessment tasks will take different lengths of time, depending on the subject matter and the complexity of the topics
- Unexpected situations occur in both personal and work life, which often impact on the time you think it takes to complete assessments
- If student support is needed, letting MHCC know as soon as possible increases the potential for options to help you

## **Certificate IV Qualification Workplace Supervisor's Reports**

Both of our Certificate IV qualifications contain an assessment component called a Workplace Supervisor's Report, which asks your supervisor to tick off against a list of skills and knowledge demonstrated by you in your day to day work. This report confirms that you are performing at an expected level for your role. These reports are considered supporting evidence and help the assessor to gauge where you are at in terms of skill and knowledge level.

The following provides a guideline to how supervisors can give quality feedback in supervisor reports:

- Tick boxes where the participant is demonstrating or well on the way to demonstrating a good working knowledge of each item listed
- Make specific comments on how participants demonstrate this in their role
- Ensure they sign and provide their details

## **De-identifying Personal Details when using Real Situations in an Assessment**

Some assessment tasks ask participants to reflect on or report on actual workplace events. When using real life workplace examples, it is important to maintain the privacy of those involved, especially consumers. Personal details such as name, address and phone numbers should be removed. If using a false name, this should be stated at the start of the assessment. Assessments not clearly de-identifying personal details of a real person may be sent back unmarked.

## **Plagiarism and Cheating**

There are penalties for participants found to be cheating or plagiarising.

Cheating can take different forms, for example copying part or all of another person's work; or submitting work that in part or in its entirety has been copied from written material or electronic material including the Internet. This is plagiarism. You must make it clear if you are quoting or using other people's work.

If you use someone else's work e.g. research from the Internet or a journal, you need to reference it and also explain it in your own words to show you have understood it. Referencing acknowledges the source of each quotation or piece of borrowed material.

Plagiarism is considered serious. Any work containing plagiarised material can be assessed as "Not Yet Competent" and the person may not be able to attend MHCC training as a result. Where a participant has plagiarised for the first time, a warning is given, and the assessment must be redone. This is considered a resubmission.

Any further incidents of plagiarism will be referred to the LD Manager and penalties will apply.

If at any time you disagree with the decision made by MHCC please follow our complaints and appeals process which can be found in this handbook.

## **Referencing**

If you would like information on referencing, you can find a document called, "Harvard Referencing Guide - Students" by following this link:

<http://www.mhcc.org.au/wp-content/uploads/2018/07/Guidelines-Harvard-Referencing.pdf>

## Submitting Assessment Tasks

Students need to check that they have completed all components of the assessment tasks before uploading assessments onto the student portal. Assessments with information missing are not forwarded to the assessor for marking, instead, we contact you to advise the assessment is incomplete and outline the additional evidence required. We send one reminder and if the additional information is not received, the assessment is sent back to you unmarked. To avoid delays, please ensure you have answered all questions and provided all evidence.

***You must keep a copy of each assessment prior to sending it to MHCC***

Whether you upload your assessment onto the student portal or email it, MHCC does not take responsibility if it is not received. In either case, if your assessment does not reach MHCC and you have not kept a copy, you will need to redo the assessment and resend it in order for it to be marked. It is up to individual participants to check if their assessment has been uploaded successfully and received by MHCC.

## Assessment Extensions

MHCC understands that unexpected situations occur in both personal and work life, which often impact upon the time taken to complete assessments. To this end students may phone or email our student support team to request up to a 2 week extension from the original due date. External student support staff or trainers cannot provide further extensions.

Any further extension may only be considered if the student applies using the online Exceptional Circumstances Extension Application. This form must be completed and submitted to MHCC with the required documentation providing evidence of the circumstances for the delay.

## Overdue Assessments and Withdrawals

An assessment is deemed overdue when it is past the due date, unless an extension has been requested and granted. The onus is on participants to be responsible for their own study, so it is up to you to keep track of when assessments need to be submitted. In some cases, assessments will not be accepted at all if they are significantly overdue owing to tight timelines around an event or change that affects assessment marking turnaround times.

It can be helpful to add your assessment due dates to your Outlook calendar or diary with a reminder two weeks before, to ensure they are completed on time.

Participants are automatically withdrawn from a subject once the assessment is six months overdue from the due date. There can be cases where a participant may be withdrawn earlier but MHCC will provide warning before this happens. Once you have been withdrawn, you must re-enrol and pay a fee if you wish to complete the assessment. The amount depends on the subject, as some subjects are more complex than others. Enrolment fees start at \$125.

Once a participant has been withdrawn from all subjects, they need to re-enrol in the whole qualification if they wish to complete it and pay the associated fees. In this case, if there were subjects successfully completed previously, credits may be available. However, if a new version of the qualification is being delivered, there may be additional work to do for subjects completed under the old version.

**Only Assessments with a signed coversheet, and signed third party reports where applicable, can be accepted by MHCC**



## How Assessment Tasks are marked

Training packages use competency-based assessment which means that the skills, knowledge and aptitude required for a certain task or position are assessed. A person's competence is measured against the relevant industry competency standards or course performance criteria and not against other participants. The performance criteria and required knowledge for each assessment task are included within each assessment task.

There are two possible results you can receive: Competent (C) or Not Yet Competent (NYC). Not Yet Competent means you have not passed the assessment/s for that unit. This result will only be given if a participant has been provided with two opportunities to resubmit work, neither of which has met the requirements of the assessment. However, if the assessor believes that you need some support, they will make recommendations accordingly. See Participant Support section. If you have support needs that you believe are making it difficult for you to pass your subjects, please let MHCC know as soon as possible, to see if there are support options for you.

## Assessments Being Returned to Participants

MHCC returns marked assessments by email. MHCC is required to keep copies of any participants assessments for six months after they have been marked. MHCC then destroys them securely.

***Remember: You must keep a copy of each assessment prior to sending it to MHCC***

## Qualification Withdrawal

Participants who have been withdrawn from all units will be automatically withdrawn from the qualification. Re-enrolment is only possible if the course is still running or if a new qualification is set to run. The relevant qualification fees apply.

## Course Cancellations

MHCC training events will proceed only if sufficient numbers are enrolled to make the course financially viable. We make every attempt to ensure that courses run. However, MHCC reserves the right to alter any arrangements, including course cancellations if required. We will notify you of any cancellations and changes as soon as possible, usually this will be 7 days prior to the course date. MHCC will refund any fees paid where a qualification is cancelled before it commences but is not responsible for travel-related costs that may be incurred as a result of cancellations. Where a qualification is terminated or MHCC is not able to provide the full service offered when you enrolled, MHCC will repay the relevant fees associated with the services not provided.

## Changes to Agreed Services

If at any time MHCC makes changes to agreed services, such as in the case of MHCC changing ownership or entering a 3<sup>rd</sup> party arrangement, you will be informed as soon as is practicable. This includes providing you with clear and timely information if there will be changes to your studies.

## Online Student Portal

MHCC recognises the need for participants to be able to access course information and documents from anywhere at any time. To meet this need MHCC has created the Student Portal which can be accessed 24 hours a day, 7 days a week.

Through the portal you can:

- Check your personal timetable
- Review your contact details
- Access course resources and assessments
- Access all letters and other documents that MHCC have issued
- Communicate with MHCC staff
- View the progress of your enrolment
- Apply for assessment time extension

### Accessing the Student Portal

All students who are completing a qualification through MHCC are provided access to the student portal. We will endeavour to email your login details and access instructions within 2 weeks from your first day of attending training.

You can access the student portal through the MHCC link below:

<https://mhcc.jobreadyrto.com.au/user/signin/>

### Need Help?

If your login details are not working or you are having any other problems accessing the system please contact [training@mhcc.org.au](mailto:training@mhcc.org.au)

## Quality Checks and Continuous Improvement at MHCC

MHCC aims to provide relevant and high-quality services that meet the needs of participants. To achieve this, MHCC is committed to an ongoing monitoring and evaluation feedback system that fosters both open communication and contributions from stakeholders. Feedback sheets are provided to participants at the end of each course and can be found at the back of learning materials provided at training. We may contact you after you have received a marked assessment task to get feedback on your experience. This information helps us to improve the study experience for all participants.

## Traineeships

New Entrant Traineeships are available for some qualifications to eligible participants. An application for a traineeship can be made by a participant's organisation through an apprenticeship centre. Conditions apply.

To inquire about a traineeship or apprenticeship contact Apprenticeship Support Australia:

<http://www.apprenticeshipsupport.com.au>

Phone: 1300 363 831

Email [info@apprenticeshipsupport.com.au](mailto:info@apprenticeshipsupport.com.au)

If you have been granted a traineeship, then you need to tick the box on your enrolment form.

## Privacy and Confidentiality

MHCC is committed to upholding and abiding by the Australian Privacy Principles (APPs) under the *Privacy Amendment (Enhancing Privacy Protection) Act 2012*. All personal information held by MHCC remains confidential and protected and is only used and disclosed to the extent specified in the Learning and Development Privacy and Confidentiality policy for Participants which is summarised below and can be read in full at the end of this handbook.

Please note that when a participant enrolls, if their course is paid by the employer, they sign an agreement to disclose information about their studies to their employer.

### Learning and Development Privacy and Confidentiality Policy for Participants

Under the Data Provision Requirements 2012 and VET Data Policy (which includes the National VET Provider Collection Data Requirements Policy), MHCC is required to collect and submit data compliant with AVETMISS for the National VET Provider Collection for all Nationally Recognised Training. This data is held by the National Centre for Vocational Education Research Ltd (NCVER), and may be used for the following purposes, to:

- issue a VET Statement of Attainment or VET Qualification, and populate Authenticated VET Transcripts;
- facilitate statistics and research relating to education, including surveys
- understand how the VET market operates, for policy, workforce planning and consumer information; and
- administer VET, including program administration, regulation, monitoring and evaluation.

Information provided in this data submission about client training and outcomes may appear on Unique Student Identifier transcripts.

Information provided in this data submission will only be used, accessed, published and disseminated according to the [National VET Data Policy](#)

If that information also includes personal information, the [Privacy Act 1988](#) and Australian Privacy Principles, regulate the collection, use and disclosure of personal information.

Identified RTO level information that supports consumer information, transparency and understanding of the national VET market may be published in reports, tables and a range of other data products, including data cubes and websites.

### Training Privacy and Confidentiality Policy Summarised

MHCC only collects information that is relevant to providing training services and collects this information directly from the person or through someone they have given permission to provide it. It is MHCC's responsibility to keep information as accurate, up-to-date and complete as possible and we have policies and procedures in place to ensure this. If MHCC receives personal information about a person through an unauthorised party, we inform the person if it is relevant information or else we destroy or de-identify it, as long as it is legal to do so.

All personal information held by MHCC remains confidential and protected, and is only used for the reason it was collected. MHCC will not pass on any personal information to a third party without permission. MHCC stores electronic records securely through Jobready, an Australian-based student record management system provider and hard copy files are kept in locked cabinets. We only keep your information for as long as it is required and then destroy it so no one else can access it.

MHCC only uses personal information collected from you for the reasons it was collected. Primarily, we collect it to provide you training services and to check if you are interested in further study. When we contact you regarding further study, you are given the option to opt out from further contact about other courses.

You have the right to access or correct the information we have about you and can do so by making a formal request. It is our responsibility to provide this information to you in a reasonable amount of time and in the format you request as long as it is reasonable for us to provide it in this way. Our contact details are at the end of this document. If at any time you believe your privacy has been breached, you have a right to make a complaint through us or through the Office of the Australian Information Commissioner whose details can also be found at the end of this document.

If you have a general enquiry about MHCC training services, you don't have to give us a name or you can use a different name if you don't want us to know who you are. It is only when you want to discuss your studies or information we have about you that we need to know who you are.

For more detail on how MHCC addresses the Australian Privacy Principles, please read Appendix 1 - Additional Privacy Information.

## **Complaints and Appeals**

MHCC values and practices openness, fairness and accountability in the conduct of its activities including any investigations that may arise from participant feedback. We act on feedback quickly and aim for efficient and equitable resolution of participant complaints and appeals.

All staff involved in complaints and appeals handling will treat information as confidential. This means that the name or identity of the person complaining/appealing, and any other private information, will only be given to people who need to know it in order to deal with the issue. MHCC will endeavour to protect complainants, and other people who provide information, from any reprisals or victimisation which may occur as a result of making a complaint/appeal. If a participant feels that they are being treated unfavourably by training personnel following a complaint or appeal, they should immediately contact the Chief Executive Officer (CEO). MHCC is committed to the resolution of complaints and appeals in a fair and timely manner by ensuring that participants:

- are clearly informed in a timely way about how to complain or appeal
- have an opportunity to present their case
- have access to an independent representative if needed
- are clearly informed of the outcome of the complaint or appeal
- have their complaints and appeals resolved within realistic and fair timeframes

### **Complaints**

A complaint can be lodged about any aspect of the MHCC training services except an assessment decision. To seek a review of an assessment decision, participants must lodge an appeal. Participants may lodge a complaint where they feel that:

- their privacy has been breached
- competencies and assessment processes were not adequately explained
- assessment was conducted differently to the planned process
- assessment evidence provided was misinterpreted
- assessment procedures were inappropriate, incomplete or incorrect
- assessor(s) and/or trainer(s) showed bias, misjudgement or inappropriate behaviour

- there was a mistake in recording the assessment decision
- they were wrongly excluded from the training or assessment program
- another participant or an MHCC staff member has treated them unfairly

MHCC treats every complaint as a serious matter and attempts, where possible, to negotiate a satisfactory outcome for all parties. Steps to make a complaint:

1. Contact the LD Manager to discuss the complaint and to see if it can be resolved informally
2. If the situation is not resolved informally, you can ask for it to be formally reviewed
3. If you do not wish to discuss the complaint with the LD Manager, or the situation is not resolved through the formal process, it is dealt with by the CEO
4. If you are not happy with the outcome, MHCC will make arrangements for an independent third party to review the complaint outcome
5. If the complaint is still not resolved, you can contact a relevant external body listed below

The CEO is responsible for dealing with all formal complaints according to the MHCC Policy and Procedure Manual.

If you would like to make a complaint, please contact MHCC Learning and Development Manager, Jenny Reid: [jenny@mhcc.org.au](mailto:jenny@mhcc.org.au)

### **Appeal of assessment decision**

To lodge an appeal against an assessment decision, the person making the appeal must have been assessed as 'not yet competent' in at least one part of the assessment activity or event.

An appeal can be lodged against:

- the outcome of an assessment activity or event that relates to a nationally recognised module or course
- the outcome of a RPL application

How to lodge an appeal:

- first, the person making the appeal should request an opportunity to contact the assessor to clarify the reason for the decision
- if the issue isn't resolved, follow the formal appeal process below for the appellant (person making the appeal)

### **Steps to Appeal a Decision**

1. Contact Student Support or the LD Manager to discuss the appeal
2. If the situation is not resolved informally, you can ask for it to be formally reviewed
3. If you do not wish to discuss the appeal with Student Support or the LD Manager, or the situation is not resolved through the formal process, it is managed by the CEO
4. If you are not happy with the outcome, MHCC will make arrangements for an independent third party to review the appeal outcome
5. If you are still not happy with the outcome, you can contact a relevant external body.

If you would like to appeal an assessment decision, please contact MHCC Learning and Development:  
Address - MHCC Learning and Development, P.O. Box 668, Rozelle NSW 2039  
Phone/email - (02) 95558388 x 106 or [training@mhcc.org.au](mailto:training@mhcc.org.au)

Where MHCC considers more than 60 calendar days are required to process and finalise the complaint or appeal, MHCC will inform you in writing, including reasons why more than 60 calendar days are required, and will regularly update you on the progress of the matter.

### **Lodging a complaint with an external agency**

If you believe that your complaint or appeal has not been treated reasonably and fairly, you can lodge a complaint with the following bodies:

The National Training Complaints Hotline for VET students	Phone: 13 38 73 <a href="mailto:skilling@education.gov.au">skilling@education.gov.au</a>
Australian Skills Quality Authority Complaints Team (issues around training and assessment services)	Phone: 1300 701 801
Anti-Discrimination Board (issues around discrimination)	Phone: 02 9268 5544 Toll Free: 1800 670 812
Human Rights and Equal Opportunity Commission (issues around equity and fairness)	Phone: 02 9284 9600 Hotline : 1300 656 419
Office of the Australian Information Commissioner (Issues around privacy)	Phone: 1300 363 992

## **Rights and Responsibilities of Participants and MHCC**

MHCC attempts to provide training and assessment services in a spirit of co-operation and mutual respect and is committed to the welfare of all course participants by complying with WHS, anti-discrimination and equal opportunity legislation. It is expected that mutual respect and the rights of others be observed at all times. Breaches of conduct will be handled by the CEO.

As a participant you can expect

- ✓ Professional conduct by suitably qualified trainers and assessors
- ✓ Appropriate teaching methods and materials
- ✓ Clean, comfortable facilities suitable for adult learning
- ✓ Accurate and current information
- ✓ Opportunities for input into your learning needs

As a participant you have the right to

- ✓ Be treated with courtesy, fairness and respect
- ✓ Privacy concerning personal information, subject to statutory requirements
- ✓ Learn in an environment free of discrimination and harassment
- ✓ Be informed of assessment procedures (if applicable)
- ✓ Pursue your educational goals in a supportive and stimulating environment
- ✓ Lodge a complaint through the grievance process if needed

As a participant it is your responsibility to

- ✓ Treat other people with courtesy, fairness and respect
- ✓ Submit assessment items by the due date or seek approval to extend the due date
- ✓ Be punctual and attend training events
- ✓ Avoid plagiarism or cheating in any assessment
- ✓ Make and keep a copy of any and all assessments you submit
- ✓ Observe normal safety practices, including no smoking in buildings or any outside area other than the designated area

- ✓ Behave in a responsible manner, by not littering, harassing or offending fellow participants or staff, damaging property or persons, or attending class affected by alcohol or illegal drugs
- ✓ Inform MHCC of any changes that affect your studies, such as change of personal details or employer
- ✓ Follow your group rules/agreement

If you are unable to meet your responsibilities you will be asked to talk to the LD Manager regarding changes to be made, including the possible cessation of attendance. In the specific case of an individual attending training/assessment activities under the influence of alcohol or illegal drugs, you can be asked to leave immediately as MHCC has a zero tolerance policy around participants and trainers attending training events while under the influence of alcohol or illicit drugs.

MHCC is responsible for providing you clear and detailed information about the service you are signing up for and the costs associated with this. MHCC is also responsible for the quality of the training and assessment in compliance with the RTO Standards 2015 and for the issuance of certificates and statements of attainment for those eligible to receive them.

## **Legislation and regulatory requirements**

MHCC complies with the relevant requirements of the following acts and standards and any other relevant state or federal legislation. It ensures participants are informed of these requirements where they affect their participation in vocational education and training.

- Age Discrimination Act 2004
- Disability Discrimination Act 1992
- Human Rights and Equal Opportunity Commission Act 1986
- National Vocational Education and Training Regulator Act 2011
- NSW Anti-Discrimination Act 1977
- Privacy Act 1988
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984
- Standards for NVR Registered Training Organisations 2011
- Vocational Education and Training (Commonwealth Powers) Act 2010
- Workplace Health and Safety Act (2011)

# Appendix 1: Additional Privacy Information

The following definitions are from the Privacy Act 1988, 1 July 2013

*Personal information* means information or an opinion (including information or an opinion forming part of a database), whether true or not, and whether recorded in a material form or not, about an individual whose identity is apparent, or can reasonably be ascertained, from the information or opinion.

*Sensitive information* means:

1. information or an opinion about an individual's:
  - a. racial or ethnic origin; or
  - b. political opinions; or
  - c. membership of a political association; or
  - d. religious beliefs or affiliations; or
  - e. philosophical beliefs; or
  - f. membership of a professional or trade association; or
  - g. membership of a trade union; or
  - h. sexual preferences or practices; or
  - i. criminal record;that is also personal information; or
2. health information about an individual; or
3. genetic information about an individual that is not otherwise health information.

## How MHCC addresses the Australian Privacy Principles

### Part 1 — Consideration of personal information privacy

#### Australian Privacy Principle (APP) 1 — open and transparent management of personal information

MHCC must take reasonable steps to ensure it complies with the Australian Privacy Principles (APP) through its policies and through being open and transparent about the management of personal information. This includes processes around inquiries and complaints from individuals. A copy of this Policy can be found on the MHCC website.

In order to deliver training services, it is necessary for MHCC to obtain information from various individuals including training participants. MHCC will only collect personal information necessary to provide training services and collects it primarily through the enrolment process and follow up after enrolment. This information is electronically stored in a secure student management system and hard copies kept in locked cabinets.

For the purposes of training, it is necessary for MHCC to collect, use, store and where relevant, disclose the following personal information:

- name/s
- date of birth
- home address/es
- personal contact phone number/s
- details about employment
- demographic information as required by ASQA (this is compulsory for nationally recognised training courses, optional for other courses)
- assessment results
- appeals results



- education and qualifications and
- information about training an individual has undertaken
- support needs are only used, stored and where relevant, disclosed when the information is given by the participant

Personal information will only be used or disclosed for the following direct, and directly related purposes:

- providing training and subsequent assessment including student support
- providing administrative services relating to training, e.g. sending a trainer a list of course participants
- recording student information into the student management system, which is stored with JobReady, an external provider
- in accordance with the requirements of Government agencies if participant is undertaking a traineeship or a funded place
- auditing by the Australian Skills Quality Authority (ASQA)
- an appeals process as it pertains to course assessment
- contacting the individual within the context of, and regarding their training;
- in an emergency
- personal information will only be otherwise disclosed with the written consent of the individual or the person's Parents, Guardian or Attorney acting under Power of Attorney and
- as authorised or permitted by law

MHCC will not disclose personal information to other parties other than have been agreed to by the individual. Where an organisation pays for a participant to study, the participant agrees to have records of their academic progress reported to their employer when they enrol. MHCC will provide the following information to an authorised third party:

- Course attendance: On request MHCC will advise the organisation of participant attendance or absenteeism where a participant is enrolled to complete a course
- Completion of assessment/s and results: The organisation will be provided with a report of participant progress periodically including specific units of competency currently being completed and results to date
- Student support: If a participant has advised MHCC they require assistance to complete training and or assessment, MHCC may provide this information to a delegated third party to ensure appropriate support is provided in all training and assessment events
- For the purposes of statistics where MHCC complies with RTO requirements, attendance, grades and other personal information collected as listed above, is disclosed in a de-identified format
- For the purpose of funding reporting and traineeships where this information is required

Individuals may access personal information kept about them by requesting this information in writing.

If an individual believes MHCC has breached the APP, they can follow the MHCC complaints process found in the Participant handbook, by contacting MHCC (see contact details at the end of this document) or by contacting the Privacy Commissioner (see contact details at the end of this document). The Participant handbook is available on the MHCC website.

### **Australian Privacy Principle (APP) 2 — anonymity and pseudonymity**

Individuals who contact MHCC about training services have the right to not identify themselves or can use a pseudonym when making general training and assessment enquiries. If the

information is specific to an individual's information or their interaction with MHCC, then their details may be required to address these enquiries. The only other time MHCC may need details is if it is required or authorised by or under an Australian law, or a court/tribunal order, to deal with individuals who have identified themselves.

## **Part 2 — Collection of personal information**

### **Australian Privacy Principle (APP) 3 — collection of solicited personal information**

MHCC is committed to only collecting personal and sensitive information about an individual when it is reasonably necessary and directly related to MHCC activities. MHCC collects information directly from individuals unless they have given permission for a third party to provide it e.g. their employer or a traineeships centre or unless it is unreasonable or impracticable to do so.

### **Australian Privacy Principle (APP) 4 — dealing with unsolicited personal information**

If MHCC receives unsolicited personal information about an individual and it is unlikely this information would have been provided to MHCC by that individual, MHCC will destroy or de-identify the information as soon as is practicable and if it is lawful to do so. If the information would have been collected from the individual or an authorised third party, APP 5 – 13 apply (see below).

### **Australian Privacy Principle (APP) 5 — notification of the collection of personal information**

In the case that MHCC receives unsolicited personal information about an individual, if the information is relevant and could have been collected from the individual through MHCC's information collection processes, MHCC will inform the individual, including what the information is used for, as soon as is practicable.

Any information collected by MHCC can be accessed or corrected by an individual by contacting MHCC and formally requesting the information or correction. The individual may need to provide proof of their identity. Contact details can be found at the end of this document.

## **Part 3 — Dealing with personal information**

### **Australian Privacy Principle (APP) 6 — use or disclosure of personal information**

MHCC only uses personal information about an individual in relation to their studies and to provide information about further study. The only exceptions are unless:

- The individual has consented to the use of their personal information
- It is somehow legally required or relates to a legal or equitable claim
- It is required to assist in locating a missing person
- It is required for the purpose of a confidential alternative dispute resolution

### **Australian Privacy Principle (APP) 7 — direct marketing**

MHCC will only use personal information (not sensitive information) collected from the individual for direct marketing where MHCC provides the individual information about further study and also provides a simple way of requesting to not receive direct marketing. MHCC does not on-sell personal information.

### **Australian Privacy Principle (APP) 8 — cross-border disclosure of personal information**

If personal information collected by MHCC for training services is requested from an overseas third party, MHCC will only disclose the information if MHCC has authority to do so and is certain the recipient does not breach the APPs other than APP 1.

### **Australian Privacy Principle (APP) 9 — adoption, use or disclosure of government related identifiers**

MHCC will not adopt government related identifiers of any individual unless it is a legal requirement. MHCC will not disclose a government related identifier unless it is reasonably necessary for MHCC to carry out its activities or obligations or unless it is legally required.

## **Part 4 — Integrity of personal information**

### **Australian Privacy Principle (APP) 10 — quality of personal information**

MHCC will take reasonable steps to ensure that personal information collected, used or disclosed about an individual for the purpose of training services is accurate, up-to-date and complete.

### **Australian Privacy Principle (APP) 11 — security of personal information**

MHCC will take reasonable steps to ensure that the personal information held is protected from misuse, loss, unauthorised access, modification or disclosure. The personal information of individuals will be stored in a locked filing cabinet in MHCC Learning and Development office and on the JobReady database that is password protected.

Where personal information is no longer required, MHCC will take reasonable steps to destroy or de-identify it, as long as it is legal to do so. Assessment results for nationally recognised training are required to be kept for a period of 30 years in accordance with ASQA Standards for NVR Registered Training Organisations. After this period, records will be destroyed as outlined in the Archiving Policy in the Training and Policy and Procedures Manual. Audit copies of assessment evidence will be kept in accordance with ASQA requirements, after competencies or qualifications have been issued to an individual. Evidence associated with assessment will be copied and originals will be returned to individuals when the assessment process has been completed.

Assessments and related documentation received by MHCC in hard-copy form are forwarded to assessors and then returned to the participant through the post. Assessments received electronically are forwarded to the assessor via email but may, under certain conditions, be printed and sent to the assessor via post. Electronic assessments may be returned to the participant via email or post. MHCC keeps copies of marked assessments electronically for a period of time as required by the registering body and any associated funding. After that time, MHCC destroys them securely. MHCC may keep assessments longer if they are part of a validation process.

## **Part 5 — Access to, and correction of, personal information**

### **Australian Privacy Principle 12 — access to personal information**

Individuals who have participated in training at MHCC have the right to request access to their personal information held by MHCC. On written request, with proof of identity, MHCC will provide individuals access to this information within a reasonable timeframe and where possible, in the manner requested. Access to information is free unless the cost to MHCC to provide it is unreasonable and in that case MHCC will offer to provide access if the individual pays the costs. A complete copy of a participant's information will be made, unless this is impracticable and in which case, the person can view their original information and file under supervision.

MHCC may not provide an individual access where:

- MHCC believes it would pose a serious threat to the life, health or safety of any individual, or to public health or public safety or
- giving access would have an unreasonable impact on the privacy of other individuals or

- the request for access is frivolous or vexatious or
- the information relates to existing or anticipated legal proceedings between the entity and the individual, and would not be accessible by the process of discovery in those proceedings or
- giving access would reveal the intentions of the entity in relation to negotiations with the individual in such a way as to prejudice those negotiations or
- giving access would be unlawful; or
- denying access is required or authorised by or under an Australian law or a court/tribunal order; or
- both of the following apply:
  - the entity has reason to suspect that unlawful activity, or misconduct of a serious nature, that relates to the entity's functions or activities has been, is being or may be engaged in;
  - giving access would be likely to prejudice the taking of appropriate action in relation to the matter or
- giving access would be likely to prejudice one or more enforcement related activities conducted by, or on behalf of, an enforcement body; or
- giving access would reveal evaluative information generated within the entity in connection with a commercially sensitive decision-making process

If MHCC is unable to provide requested information to the individual, MHCC will:

- give reasons for this and
- make available information on how to make a complaint

#### **Australian Privacy Principle 13 — correction of personal information**

MHCC will correct personal information upon request or whenever MHCC becomes aware that personal information is inaccurate. If MHCC is unable to correct information, MHCC will: give reasons for this and

- make available information on how to make a complaint
- make accessible, where possible, a statement confirming the correction of the personal information and attaching it to required documentation

# Glossary

## Appeal process

This process allows for the person being assessed, or an employer, to have an assessment reviewed. This may result in part of an assessment being repeated or carried out in a different way.

## Assessment

Assessment is the process whereby the assessor reviews evidence that the participant has submitted and makes judgments on the ability of an individual to perform certain tasks or skills.

## Assessment process

The assessment process is the steps agreed to by the participant and the assessor to most suitably complete the assessment activities.

## Assessor

An assessor is someone who has the skills and knowledge to conduct assessments. RTO must use assessors who have the assessment qualifications required by the training package guidelines.

## Competency unit

Competency is a fixed arrangement of knowledge and skill needed in the workplace for a particular task. Elements are lists of outcomes that make up the competency unit. All the elements, together with essential skills and knowledge describe the competency unit.

## Evidence

Evidence is information gathered that shows proof of competency. It can take many forms and be gathered from a number of sources. Evidence must be valid, authentic, sufficient and current to enable the assessor to make the assessment judgment.

## Extension

A participant may apply for an extension of time beyond the due date to complete an assessment.

## Portfolio

A portfolio is a collection of materials, such as original documents, work samples, certificates, etc. that are put together for a specific purpose.

## Qualification

A qualification is the formal declaration, issued by a RTO, stating that a person has achieved all the requirements of a national Training Package or an accredited course.

## Reasonable Adjustment

Reasonable adjustment is when the assessment method is altered to meet individual or participant needs while remaining valid and reliable.

## **Recognition process**

This term may be called Recognition of Prior Learning, Recognition of Current Competency, Skills Recognition, or simply Recognition. All of these terms refer to the process of accepting a person's skills and abilities regardless of how, when or where the learning occurred. This includes any combination of formal or informal training and education, work experience or general life experiences. The assessor must be confident that the participant currently possesses the competencies being recognised. The assessor may request a variety of evidence from the participant that could include documentation, references from employers and workplace observations. The assessor must ensure that the evidence is authentic, valid, reliable, current and sufficient.

## **Registered Training Organisation ('RTO')**

A Registered Training Organisation (RTO) is a training organisation that has met the standard for training and assessment according to national requirements

## **Self-assessment**

Self-assessment is a process that allows participants being assessed to collect and provide evidence on their own performance against the competencies in a certain qualification. This method is often used to help the participant and the assessor to determine what evidence is valid and where the gaps may be.

## **Special consideration**

Special consideration may be made to the assessment process to meet the individual needs of the participant. Participants may need particular attention because of personal needs, such as language difficulties, disabilities, cultural requirements, etc. All information provided to the assessor and RTO about special needs remain confidential.

## **Statement of Attainment**

Statement of Attainment is a record of recognised competencies. The Statement of Attainment may contribute towards a qualification if a participant has or undertakes further training, assessment or recognition. The Statement of Attainment is issued by an RTO when competencies have been successfully assessed.

## **Training Package**

A Training Package is a set of nationally approved competencies, assessment guidelines and qualifications for a specific industry or work sector. This certificate is from the Community Services Training Package.